

Instructional Words

ANALYZE

EXAMINE THE TOPIC IN DETAIL, BREAKING IT DOWN AND DISCUSSING IT

ARGUE

SUPPORT OR REJECT A POSITION, PROVIDING EVIDENCE

ASSESS

COMMENT ON THE VALUE /IMPORTANCE OF THE TOPIC

CLASSIFY

ARRANGE INTO GROUPS OR CLASSES

COMMENT

PROVIDE A CRITICAL OBSERVATION AND/OR EXPLANATION

COMPARE /CONTRAST

FIND SIMILARITIES AND DIFFERENCES BETWEEN TOPICS

CRITICAL ANALYSIS

EVALUATE THE TOPIC IN DEPTH, PROVIDING EVIDENCE AND APPLICATIONS

CRITICIZE

ANALYZE AND DISCUSS THE STRENGTHS AND WEAKNESSES

DEFINE

PROVIDE THE CONCISE MEANING OR DEFINITION OF THE WORD/TOPIC

DEMONSTRATE

PROVIDE REASONS, EXAMPLES AND/OR EVIDENCE

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DESCRIBE

PROVIDE DETAILS AND FACTS, HIGHLIGHTING MAIN POINTS WITHOUT ANALYSIS

DIAGRAM

VISUAL REPRESENTATION LIKE A DRAWING, CHART OR GRAPH

DISCUSS

ANALYZE THE TOPIC CAREFULLY AND PROVIDE A DETAILED CONCLUSION

ELABORATE

PROVIDE A DETAILED EXPLANATION WITH EXAMPLES AND REASONS

ENUMERATE

LIST THE POINTS, ONE BY ONE

EVALUATE

PRESENT A JUDGEMENT OF THE TOPIC AFTER ASSESSING IT

EXPLAIN

DESCRIBE AND ANALYZE THE ISSUE / TOPIC, PROVIDING REASONS/EVIDENCE

FUNCTION

DESCRIBE THE ROLE OR PURPOSE

IDENTIFY

POINT OUT THE KEY FEATURES

ILLUSTRATE

USE EXAMPLES TO PROVIDE AN EXPLANATION

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INTERPRET

EXPLAIN THE TOPIC, GIVING EXAMPLES AND/OR COMMENTS

JUSTIFY

PROVIDE REASONS AND EVIDENCE TO SUPPORT AN ARGUMENT

LIST

PRESENT A SERIES OF IDEAS IN AN ITEMIZED FORMAT

OUTLINE

PROVIDE THE MAIN POINTS OF THE TOPIC, OMITTING DETAILS AND EXAMPLES

PROVE

PROVIDE FACTUAL EVIDENCE TO SHOW THAT SOMETHING IS TRUE

RELATE

SHOW HOW TWO OR MORE TOPICS ARE CONNECTED OR ASSOCIATED

REVIEW

CRITICALLY EXAMINE THE TOPIC AND PRESENT AN ANALYSIS

STATE

EXPRESS THE MAIN POINTS IN A CLEAR AND CONCISE MANNER

SUGGEST

PROPOSE A POSSIBLE AN IDEA, SOLUTION OR EXPLANATION

SUMMARIZE

BRIEFLY OUTLINE THE MAIN POINTS OR FACTS